

Darnell Honor Choir Audition Packet

What are we?

The Darnell Elementary Choir is a group of 60 third, fourth, and fifth graders who like to sing and want to improve their singing. This is a non-tuition-based before-school extra-curricular program and the director of the group is not paid for her volunteer work.

Is this group right for me/my child?

There are requirements that the family and student must meet in order to become and remain a member. This is not an activity where students just come when they want. Regular attendance is taken and homework is given.

- Only students who are interested in learning and working at school and at home should participate.
All students must commit to attend the class on a regular basis.

When do we meet?

Class will be from 8:00 AM - 8:55 AM on Wednesdays. Classes are by invitation only.

AUDITION PROCEDURE:

1. Students will enter the school office and inform the office staff that they are going to audition for Choir. Ms. Van Eaton will promptly retrieve students at 8:20.
*** Parents are welcome to attend the audition if they sign-in in the front office.
2. Students will walk with Ms. Van Eaton to the Music Room with their double-sided audition form.
*** Students must arrive with a completed audition form in their hand.
3. Students will sing their choice of audition song (see the packet for song choices) in small groups.
4. Students may also sing one or more vocal exercises together or alone.
5. Students will sing their choice of audition song. Students must choose from one of the two songs shown.
We practiced them in class and videos can be found at <https://www.vaneatonmusic.com/>.

My Country 'Tis of Thee

Words by Samuel Francis Smith Music: Traditional

1. My coun - try, 'tis of thee, sweet land of li - ber - ty,
2. My na - tive coun - try, thee, land of the no - ble free,

5
Of thee I sing. Land where my fa - thers died, Land of the
Thy name I love. I love thy rocks and rills, Thy woods and

10
pil - grim's pride, From ev - ry moun - tain-side, Let free - dom ring!
tem - pled hills; My heart with rap - ture fills Like that a - bove!

Star Spangled Banner

Francis Scott Key

John Stafford Smith

O — say, can you see, by the dawn's ear - ly light, what so proud - ly we
 hailed at the twi - light's last gleam - ing? Whose broad stripes and bright
 stars, through the per - i - lous fight, o'er the ram - parts we watched, were so
 gal - lant - ly stream - ing? And the rock - et's red glare, the bombs burst - ing in
 air, gave proof through the night that our flag was still there. O say, does that...
 star spang - led ban - ner - yet - wave o'er the land - of the free, and the home of the brave.

Audition Schedule:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Aug. 20 No auditions	Aug. 21, 8:20-8:50 Auditions for 5 th graders in Mrs. Games' & Mrs. McGarry's classes	Aug. 22, 8:20-8:50 Auditions for 5 th graders in Mrs. Waller's & Mrs. Calderon's classes	Aug. 23, 8:20-8:50 Auditions for 4 th graders in Mrs. Bauer's & Mr. Games' classes	Aug. 24, 8:20-8:50 Auditions for 4 th graders in Mrs. Loucks' & Mr. Podewell's class
Aug 27 No auditions	Aug. 28, 8:20-8:50 Auditions for 3 rd graders in Mrs. Stenson's & Mrs. Blaser's classes	Aug. 29, 8:20-8:50 Auditions for 3 rd graders in Mrs. Meyers' & Mrs. Carter's classes	Aug. 30, 8:20-8:50 Makeup auditions for all grades	Aug. 31, 8:20-8:50 LAST CHANCE auditions

QUESTIONS?

Please feel free to directly contact Ms. Van Eaton with questions or concerns. She can be reached by email at vaneaam@nv.ccsd.net, on the Class Dojo app, or you may leave a voicemail message at (702)799-6630 Ext.3023. Please, do not provide long-distance return telephone numbers or send messages to school with your child.

Choir Audition Form

DIRECTIONS:

- This form is required for audition attendance. It must be turned-in to Ms. Van Eaton when you arrive for your audition. Please do not turn it in prior to coming to your audition.
- You **MUST** get your parents and your classroom teacher to complete their portions below.

Student's first and last name: _____

Student's classroom/homeroom teacher:

3RD GRADE -- Mrs. Blaser Mrs. Carter Mrs. Meyers Mrs. Stenson

4th GRADE -- Mrs. Bauer Mrs. Loucks Mr. Games Mr. Podewell

5th GRADE -- Mrs. Calderon Mrs. Games Mrs. McGarry Mrs. Waller

Please read each statement and check the box if you agree.

I was in a Darnell Choir last year.

If I don't make Honor Choir, I'd be interested in being considered for the "wait list."

I am interested in Choir because my friends are.

I am social and I like to talk. I am shy. I am a good student and I do my homework.

I like to sing with others. I like to sing alone.

I understand that Choir is a year-long activity and that we will perform a December concert, an April concert, and at a Music Festival in May.

I can define the words "commitment" and "responsibility" and give examples of each.

THIS PORTION IS FOR YOUR PARENT/GUARDIAN

Please read each statement and check the box if you agree.

Myself or a family member is able drop my child off at Choir rehearsal each week on time
(drop-off is on Wednesdays from 7:55 AM to 8:00 AM).

Myself or a family member will not drop-off my child before 7:55 AM unless we are using SafeKey.

Myself or a family member checks my child's backpack once a week.

Myself or a family member ensures that my child completes their homework.

We are interested in our child participating and performing.

If my child makes it into choir, we will purchase a shirt and shoes, socks, and pants for the uniform.

My child sings in a choir outside of school. Name of choir: _____

My child attends private voice lessons. Name of teacher: _____

Years in lessons: _____

We do not have any family commitments on the evening of Dec. 13 and Apr. 11.

Parent/Guardian initials: _____

THIS PORTION IS FOR YOUR CLASSROOM TEACHER

Your input is valuable and I'd like to hear your thoughts. Please read each statement and check the box if you agree.

So far this year, this student has done classwork and homework.

So far this year, this student displays the characteristics of a good peer.

I will not threaten to pull a child from Choir, but I will speak with Ms. Van Eaton know if homework starts to suffer.

Feel free to email me any comments, questions, or reservations about this student.

Teacher initials: _____

DO NOT

write or draw on this page.

This is the rubric that Mrs. Van Eaton will use to grade your audition. The students with the highest scores will be invited to join the group.

	Excellent	Satisfactory	Needs Work
Body Alignment	<input type="checkbox"/> Relaxed <input type="checkbox"/> Correct <input type="checkbox"/> Consistent with learned technique	<input type="checkbox"/> An error in body alignment either in posture, positioning, or other	<input type="checkbox"/> Does not appear relaxed or is inconsistent <input type="checkbox"/> Needed more than one reminder
Pitch Accuracy	<input type="checkbox"/> Consistent <input type="checkbox"/> Accurate <input type="checkbox"/> No recognizable errors	<input type="checkbox"/> Singing within the given key but with a few (less than 5) errors	<input type="checkbox"/> More than 5 pitch errors <input type="checkbox"/> Tonal center
Projection	<input type="checkbox"/> Can be understood without a microphone <input type="checkbox"/> Follows dynamic markings <input type="checkbox"/> Healthy vocal projection	<input type="checkbox"/> Can be understood without a microphone <input type="checkbox"/> Does not follow dynamic markings (all the same dynamic level) <input type="checkbox"/> Healthy vocal projection	<input type="checkbox"/> Dynamic level is either too loud or too soft given the song's dynamic markings <input type="checkbox"/> Not singing loud enough to be heard
Text Memory	<input type="checkbox"/> Song is completely memorized in text and pitch	<input type="checkbox"/> Song is memorized with a few errors (less than 5) but continues with song or improvises	<input type="checkbox"/> More than 5 errors and/or missing a complete phrase, stops during song, and/or needs teacher assistance
Musician ship	<input type="checkbox"/> Makes eye contact <input type="checkbox"/> Facial expression and presence matches song meaning <input type="checkbox"/> Gives entire focus to the performance of the song	<input type="checkbox"/> Facial expression matches music but the entire focus is not on the performance of the song	<input type="checkbox"/> Facial expression does not match <input type="checkbox"/> Focus is not on the performance, and/or performance is focused on something other than the music
Responsibility	<input type="checkbox"/> On time to audition <input type="checkbox"/> All sections of the form are complete <input type="checkbox"/> Answers are indicative of choir membership	<input type="checkbox"/> Late to audition	<input type="checkbox"/> Form is incomplete <input type="checkbox"/> Initials are circumspect <input type="checkbox"/> Answers are not indicative of choir membership

Teacher notes: