

Darnell Honor Choir Audition Packet

What are we?

The Darnell Elementary Choir is a group of third, fourth, and fifth graders who like to sing and want to improve their singing. This is a non-tuition-based before-school extra-curricular program and the director of the group is not paid for her volunteer work. The group is limited to 50 students.

Is this group right for me/my child?

There are requirements that the family and student must meet in order to become and remain a member. This is not an activity where students just come when they want. Regular attendance is taken and homework is given. Parents and guardians are expected to check that homework is done and ensure that students are at practice on time each week.

➔ Only students who are interested in learning and working at school and at home should participate. All students must commit to attend the class on a regular basis.

When do we meet? Class will be from 8:00 AM – 8:55 AM on Wednesdays beginning 8/28. Classes are by invitation only.

Audition Schedule:

Third Grade	Fourth Grade	Fifth Grade	Last Chance
August 21 and 22, 8:30-8:45 Please bring page 2 of this packet	August 20 and 21, 8:30-8:45 Please bring page 2 of this packet	August 19 and 20, 8:30-8:45 Please bring page 2 of this packet	August 23, 8:30-8:45 Please bring page 2 of this packet

AUDITION PROCEDURE:

1. At 8:28 AM, students will enter the school office and inform the office staff that they are going to audition for Choir.
*** Parents are welcome to attend the audition if they sign-in in the front office.
2. Students should walk to the Music Room with their double-sided audition form.
*** Students must arrive with a completed audition form in their hand.
3. Students will sing their choice of either “My Country Tis of Thee” or “The Star Spangled Banner” in small groups.
*** Ms. Van Eaton may record the audition for grading at a later time if there are multiple students auditioning at the same time.
4. Students may also sing one or more vocal exercises together or alone.

Song Choice: Students must choose from one of the two songs shown below. Videos can be found online if needed. Students will sing both verses of “My Country Tis of Thee” or the first verse of “The Star Spangled Banner.” More points are earned for memorizing the lyrics.

My Country 'Tis of Thee

Words by Samuel Francis Smith

Music: Traditional

1. My coun - try, 'tis of thee, sweet land of li - ber - ty,
2. My na - tive coun - try, thee, land of the no - ble free,

5
Of thee I sing. Land where my fa - thers died, Land of the
Thy name I love. I love thy rocks and rills, Thy woods and

10
pil - grim's pride, From ev - ry moun - tain-side, Let free - dom ring!
tem - pled hills; My heart with rap - ture fills Like that a - bove!

Star Spangled Banner

Francis Scott Key

John Stafford Smith

O say, can you see, by the dawn's ear - ly light, what so proud - ly we
hailed at the twi - light's last gleam - ing? Whose broad stripes and bright
stars, through the per - i - lous fight, o'er the ram - parts we watched, were so
gal - lant - ly stream - ing? And the rock - et's red glare, the bombsurst - ing in
air, gave proof through the night that our flag was still there. O say, does that
star spang - led ban - ner yet wave o'er the land of the free, and the home of the brave.

Audition Results: Students who pass their audition will receive a welcome letter on Monday, August 26. Parents and guardians (whose email is written on the audition form) will receive an email with an electronic version of the letter. The first practice will be held two days later on Wednesday, August 28. The first rehearsal is VERY important.

QUESTIONS?

Please feel free to directly contact Ms. Van Eaton with questions or concerns. She can be reached at vaneaam@nv.ccsd.net or you may leave a voicemail message at (702)799-6630 Ext.3023. Please, no long-distance return telephone numbers.

Choir Audition Form

DIRECTIONS:

- This form is required for audition attendance. It must be turned-in to Ms. Van Eaton when you arrive for your audition. Please do not turn it in prior to coming to your audition.
- You MUST get your parents to complete their portions below.

Student's Name:

First: _____ Last: _____

Student's classroom/homeroom teacher:

3RD GRADE -- Mrs. Blaser Mrs. Carter Mrs. Meyers Mrs. Stenson Mrs. Hellmer

4th GRADE -- Mr. Games Mrs. Loucks Mrs. McGarry Mrs. Hellmer

5th GRADE -- Mrs. Aggerberg Mrs. Calderon Mr. Moore Mrs. Hellmer

Please read each statement and check the box that is right for you. There are NO right or wrong answers.

1. I was in the Darnell Choir last year. YES NO
2. If I don't make Honor Choir, I'd be interested in being considered for the "wait list." YES NO
3. I am interested in Choir because my friends are. YES NO
4. PICK ONE: I am social and I like to talk. I am shy. I am neither talkative or shy,
5. I am a good student and I do my homework. YES NO
6. PICK ONE: I like to sing with others. I like to sing alone.
7. I understand that Choir is a year-long activity and that we will perform a December concert, an April concert, and at a Music Festival in May. YES NO
8. What does the word "commitment": mean:
9. What does the word "responsibility" mean:

THIS PORTION IS FOR YOUR PARENT/GUARDIAN

Please read each statement and check the box if you agree.

1. Myself or a family member is able drop my child off at Choir rehearsal each week on time (drop-off is on Wednesdays from 7:55 AM to 8:00 AM).
2. Myself or a family member will not drop-off my child before 7:55 AM unless we are using the SafeKey Service.
3. Myself or a family member checks my child's backpack once a week.
4. Myself or a family member ensures that my child completes their homework.
5. We are interested in our child participating and performing.
6. If my child makes it into choir, we will purchase a shirt, shoes, socks, and pants for their uniform.
7. My child sings in a choir outside of school. Name of choir: _____
8. My child attends private voice lessons. Name of teacher: _____
Years in lessons: _____
9. My child attends private instrument lessons. Name of teacher: _____
Years in lessons: _____
10. We do not have any family commitments on the evening of Dec. 12 and Apr. 30.

Parent/Guardian initials: _____

You will receive an email at the address below with the audition results on August 26. Please print clearly.

_____ @ _____

DO NOT

write or draw on this page.

This is the rubric that Ms. Van Eaton will use to grade your audition. The students with the highest scores will be invited to join the group.

	Ready for Choir	Satisfactory	Not Ready for Choir. . . YET
Body Alignment	<input type="checkbox"/> Relaxed <input type="checkbox"/> Correct <input type="checkbox"/> Consistent with learned technique	<input type="checkbox"/> An error in body alignment either in posture, positioning, or other	<input type="checkbox"/> Does not appear relaxed or is inconsistent <input type="checkbox"/> Needed more than one reminder
Pitch Accuracy	<input type="checkbox"/> Consistent <input type="checkbox"/> Accurate <input type="checkbox"/> No recognizable errors	<input type="checkbox"/> Singing within the given key but with a few (less than 5) errors	<input type="checkbox"/> More than 5 pitch errors <input type="checkbox"/> Incorrect tonal center
Projection	<input type="checkbox"/> Can be heard without a microphone <input type="checkbox"/> Follows dynamic markings <input type="checkbox"/> Healthy vocal projection, supported	<input type="checkbox"/> Can be heard without a microphone <input type="checkbox"/> Does not follow dynamic markings (all the same dynamic level) <input type="checkbox"/> Healthy vocal projection	<input type="checkbox"/> Not singing loud enough to be heard <input type="checkbox"/> Dynamic level is either too loud or too soft given the song's dynamic markings
Diction & Vowel Shape	<input type="checkbox"/> All words properly shaped – no “ee” <input type="checkbox"/> Mouth is open three fingers	<input type="checkbox"/> Most words properly shaped <input type="checkbox"/> One or two vowels need a little work	<input type="checkbox"/> Word shape errors <input type="checkbox"/> Incorrect vowel shape
Text Memory	<input type="checkbox"/> Song is completely memorized in text and pitch	<input type="checkbox"/> Song is memorized with a few errors (less than 5) but continues with song or improvises	<input type="checkbox"/> More than 5 errors and/or missing a complete phrase <input type="checkbox"/> Stops during song and/or needs teacher assistance
Musicianship	<input type="checkbox"/> Makes eye contact <input type="checkbox"/> Facial expression and presence matches song meaning <input type="checkbox"/> Gives entire focus to the performance of the song	<input type="checkbox"/> Facial expression matches music but the entire focus is not on the performance of the song	<input type="checkbox"/> Facial expression does not match <input type="checkbox"/> Focus is not on the performance, and/or performance is focused on something other than the music
Responsibility	<input type="checkbox"/> On time to audition <input type="checkbox"/> All sections of the form are complete <input type="checkbox"/> Answers are indicative of choir membership	<input type="checkbox"/> Late to audition	<input type="checkbox"/> Form is incomplete <input type="checkbox"/> Initials are circumspect <input type="checkbox"/> Answers are not indicative of choir membership

Teacher notes: