

# Music Class at Darnell


2023-2024 School Year

WITH MS. VAN EATON


## How to Reach Me

 [vaneaam@nv.ccsd.net](mailto:vaneaam@nv.ccsd.net)

 [vaneatonmusic.com](http://vaneatonmusic.com)

 (702) 799-6630 Ext. 3023

 [Class Dojo](#)

 Office hours vary by day, email me for an appointment

Please note, I do not accept verbal communication from students in place of parent messages.

Standards, grading, choir info., the music class schedule, & more are available on my website

## Items We Need:

- \* Small reward items for the Treasure Chest (pencils, erasers, stickers, small toys, etc.)
- \* Copy paper (any color, 20 lb. weight)
- \* Empty and clean coffee cans/6 lb fruit cans/ gallon paint cans (for our Kid Stix kits)
- \* 5-gallon buckets, any color (for our Bucket Drumming kits)
- \* Please visit my [Amazon Classroom Wish List](#) (visit [VanEatonMusic.com](http://VanEatonMusic.com) for the link)

## What do we do in class? ~ What do we learn?



- We use speech, song, movement, and instruments to listen, sing, play, analyze, read, write, and compose music.
- We learn communication, collaboration, and care. Learning to perform music teaches us that self-discipline and hard work lead to success.
- We connect music to other subjects, cultures, history, and the world around us.

We are a standards based subject. Our state and district standards can be found at [vaneatonmusic.com](http://vaneatonmusic.com). Students have music for 50 minutes once every six days. The schedule is posted at [vaneatonmusic.com](http://vaneatonmusic.com).

## Class Rules & Expectations

- M** - Make good choices.
- U** - Use kind words.
- S** - Show respect.
- I** - Involve yourself.
- C** - Care for our room and equipment.

## Students are Expected to:

1. Participate appropriately
2. Cooperate and allow peers to learn
3. Dress for movement (wear loose clothing and P.E. shoes)
4. Follow given directions

Rewards include treasure box trips, special parts in games, student leader for activities, notes and emails home, and the first choice of instrument, to name a few.

In the event that re-teaching rules and procedures do not meet the desired outcome, the consequences for not following the rules & procedures will match the severity & impact of the broken rule or expectation.

Consequences may include loss of instrument privileges, observing instead of participating in a preferred game or activity, or removing the student to an alternate learning area and assigning an alternate learning activity so that peers can learn.

# Grading Policy

CCSD Grade Scale:

Excellent (90% & above)  
Student **exceeds** the grade level standards

Satisfactory (60% - 89%)  
Student **meets** the grade level standards

Unsatisfactory (59% & below)  
Student is **approaching** the grade level standards

**The music grade represents progress on the grade level standards.**

**It is not a representation of participation, attendance, talent, or behavior.**

All students learn differently and with regular participation, all students regardless of skill or talent will meet the grade level standards given time.

The only representation on the progress report or report card is the letter (E, S, or N) and sometimes a percentage.

**Don't let the percentage fool you** – this scale is not comparable to the ABCDF scale that is seen in the classroom.

**The letter "S" means your child is performing on grade level – this is something to be celebrated!**

Please visit [vaneatonmusic.com](http://vaneatonmusic.com) For copies of the ccsc grade reform and the Darnell late work, makeup, and reassessment policies. Grade level standards and further grading details are also available.

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## Homework Policy

Students in grades 4 and 5 (and grade 3 starting in February) are expected to practice their recorder at home.

## Progress Report

Grades are reported in infinite campus within one week of the assessment. Formal Assessments for a grade are taken once every 4-6 music classes.

## Requesting a Progress Report

The most accurate reflection of your child's progress is already available to you in infinite campus parent portal. Ask the front office for password assistance if needed. For those who wish a more detailed account of their child's progress, please email me and I will provide an electronic copy.

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## How can I help my child at home?

1. Regular attendance and participation in class is very important. Ensure they are present and ready to learn.
2. Ensure appropriate clothing and footwear on Music day so that your child doesn't have to observe instead of participate.
3. Discuss with your child what they did and learned in Music Class.
4. Listen to all different kinds of music at home and on the radio.
5. Sing (yes, sing!) child appropriate songs with your child in a child's singing range.
6. Accept and demonstrate that making music is something that all people can do with regular practice.
7. Stay connected - read and respond to class messages in dojo.

## Choir Auditions

Choir auditions for 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders will take place during the third week of school. Please see the packet that will go home with interested students for requirements. It will also be available on [my website](#).

## Recorders

While the school provides a fully-sterilized instrument for each 4<sup>th</sup> and 5<sup>th</sup> grade student (and 3<sup>rd</sup> grade in February) to use, students cannot take this recorder home with them to practice. I strongly encourage the purchase of a student recorder for practice at home. Recorders will be sold starting in August The sale flier will be sent home with interested students and available on [my website](#).

## Questions?

Detailed information is available at the touch of your fingers at <http://www.vaneatonmusic.com>. My website has the most up-to-date, accurate, and detailed information about curriculum, music standards, and grading in addition to copies of all letters that are sent home. Check it out!