

Music Class with Ms. Van Eaton

Music is a piece of **art** that goes into the ear & straight to the **heart**.



Rules & Expectations

1. Use good manners - be nice and be kind.

2. Speak when it's your turn. Do not call out, interrupt others, or have conversations with other students during class.

3. Be prepared for class (have your supplies ready before we begin) and try to arrive early so that students don't miss anything.

4. Setup your area for learning. Turn off TV, phone, and stop other distractions. Remove background sounds that can be easily picked up by the microphone including conversations between others in the room, siblings at play, and pets. Consider headphones with a personal microphone to help cut down background noise and allow for the student to focus on learning.



Music is the **medicine** of the mind.

~ J. Logan

Ms. Van Eaton

Music Teacher, B.M.E., M.S.E.

Email: vaneadam@nv.ccsd.net (the best & quickest method)

Messaging: [ClassDojo App](#)

Voicemail: (702) 799-6630 Ext. 3023

Website: <https://www.vaneatonmusic.com/>

Office hours for guardians: [email](#) for an appointment

Welcome to Darnell!

Welcome to Darnell! We're happy you're here!

Watch my Open House Orientation video in the [ClassDojo App!](#) Email me for an invitation to join if you aren't a member. This is how our school communicates with parents.

Music classes will take place online in the [Canvas Learning System](#). All other tools will be linked

1. Login using the student's school Google email and password
– This is **VERY** important
2. Select the Music classroom
3. Work will be labeled by week

Before our first class, please review the rules on the left with your child and ensure a distraction-free learning environment.

For students to be successful, please attempt to gather these supplies for use during At-Home-Music Classes.

- A beat buddy -- small stuffed creature or bean bag
- Rhythm sticks -- a pair of pencils or sticks of equal length to act as drumsticks
- A drum – a box, container with a lid, kitchen pot, or something similar
- A scarf or something similar for movement

How Can I Help My Child At Home?

- * Ensure they attend class each week.
- * Read and discuss the Rules with your child.
- * Read and gather the items on the supply list (above).
- * Attend and participate in an At-Home-Music Class with your child.
- * Discuss with your child what they did and learned in Music class.
- * Listen to all different kinds of music at home and on the radio.
- * Sing (yes, sing!) child appropriate songs with your child.
- * Accept and demonstrate that making music is something that all people can do with regular practice.
- * Stay connected – read & respond to messages in the ClassDojo App, visit the Music Website, and read letters that are sent home.

The Details

Platform: All work will be assigned in the Canvas Learning System. Email the classroom teacher if you need assistance gathering the student's school login and password (it's the same for all classes).

Office Hours: Students who need extra help are welcome to meet with me in a live session at times posted in Canvas.

Classes: Students will learn in either the live online session or the recording of the online session for each week.

Participation: Students are required to attend and participate in either the live online session or the recording of the online session for each week.

Homework & A Grade: Students will be given work in either the live online session or the recording of the online session for each week. This work will be used to create a grade.

Make-up Work: Classes can be "made up" by watching the online recording of each week's lesson and completing the assigned work. Work will be accepted until the end of each semester. A reminder deadline will be posted on my website, in ClassDojo, and in Canvas. There will not be need for extra credit.

Grading

The CCSD Music Curriculum is designed so that with regular participation all students regardless of skill or talent will meet the grade level standards by the end of the year.

- * Music grades are not a representation of talent or behavior.
- * All students learn differently, and it may take some students longer than others to find success.
- * Letter grades are a representation of student progress on grade level standards.

The Music grade is **standards based**. The only representation on the Progress Report and Report Card is a single letter (E, S, or N) and sometimes there is a percentage. Don't let the percentage fool you – this scale is not comparable to the ABCDF scale that is seen in the classroom.

E – **above** grade level – 90%-100% - This is not an "A"

S – **grade** level – 60% - 89% - This is not a "B," "C," or "D"

N – **below** grade level – 50% - 59% - This is not an "F"

F.A.Q.s

How do I request a progress report?

The most accurate reflection of your child's progress is available in the [Infinite Campus Portal](#). Ask the front office for password assistance if needed. For those who wish a more detailed account of their child's progress, please email me and I will send an electronic report.

Why does my child have an S? Are they not behaving?

Grades are not an indicator of behavior, talent, or participation. An "S" means your child is performing on grade level and an "E" means they are performing above grade level.

Will there be a Talent Show this year?

I am going to attempt an online Talent Show this year. Look for details in February.